**Finance and Workplace Math – Week 1:** The Basics N**ame:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Dates:** Ms. Flynn

 **Outcomes:** Develop number sense and critical thinking skills (Number)

Develop algebraic reasoning (Algebra)

**\* PLEASE SHOW ALL YOUR WORK WHEN POSSIBLE! \*\* MAKE SURE YOU GIVE YOURSELF ENOUGH HOMEWORK!**

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| **Item** | **Description** | **Check It Off** | **Value** |
| 1. **Work ethic**
 | Worked quietly and independently without disrupting other students. Asked for help only when necessary. Stayed on task and used class time effectively |  | **/10** |
| 1. **Thursday Feb 4th :**
 | Pre-Test |  |  |
| 1. **Monday Feb 8th**

**Group Activity** | **Group Activity:** The student participated in the group activity. They were a great team member and followed directions to complete assigned work. |  | **/10** |
| 1. **Tuesday Feb 9th Rational Number Theory**
 | Mini Lesson **Took notes on Mini-Lesson and participated in class** |  | **/5** |
| Worksheet* Fractions, Decimals and Percent
 |  | **/10** |
| 1. **Wednesday Feb 10th Percent of a Number**
 | Mini Lesson **Took notes on Mini-Lesson and participated in class** |  | **/5** |
| Worksheet* Percent of a Number
 |  | **/10** |
| 1. **Thursday Feb 11th Solving Proportions**
 | Mini Lesson **Took notes on Mini-Lesson and participated in class** |  | **/5** |
| Worksheet* Solving Proportions
 |  | **/10** |
| 1. **Friday Feb 12th**
 | Work Day |  |  |
| 1. **Corrections**
 | All assigned work corrected and redid any questions that were originally done incorrectly  |  | **/10** |
| 1. **Organization of the week’s work**
 | The student’s work is organized the same as it was completed and laid out in the Task description. It is easy to follow and properly numbered |  | **/5** |
| 1. **Completed on the Due Date.**
 | Due **Friday February 12, 2016** |  | **/5** |
|  | **Total:** |  | **/85** |